

MACEWAN



Physical Education Program Course Outline

RCLS 100 **Life, Leisure & the Pursuit of Happiness** **Winter 2010**

sections 230 & 568

with instructor **Mark Lund, M.Sc., M.A.**

Office: 7-164J

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Office Hours for Winter 2010: Mondays 1:00 to 3:00 PM and Tuesdays 11:00 AM to Noon

Lectures & Seminars: Tuesday and Thursday Mornings 8:00 to 9:20 AM in rm. 8-207

Course Description:

RCLS 100 is an examination of the nature, characteristics, and functions of leisure in modern Canada. This course includes a review of relationships between leisure and time, play, work, health, family, education, ethnicity, gender, and the environment. The course will include discussion of ideas about: conventional leisure, serious leisure, and deviant leisure. There will be an overview of the structure of the Canadian recreation and tourism delivery system.

Course Objectives:

Upon completion of this course, the student will be able to...

1. Describe the concepts, principles behind and the development of leisure, leisure activities and the delivery of leisure in Canadian society.
2. Describe the recreation and leisure delivery system in Alberta and Canada.
3. Examine and critically reflect on select topical leisure issues.

Prerequisite or Co-requisite:

No prerequisite is required.

Course Requirements:

1 - Class Presentation & Paper - due as scheduled	30%
2 - Term Exams - minimum two -- unscheduled exams may occur!	30%
3 - Bonus - Community Development Meeting/Open House Attendance	(5%)
4 - Final Exam - Tentatively Tue., Apr. 20 at 9:00 AM in the MCSW Gym	40%
	total: 100%

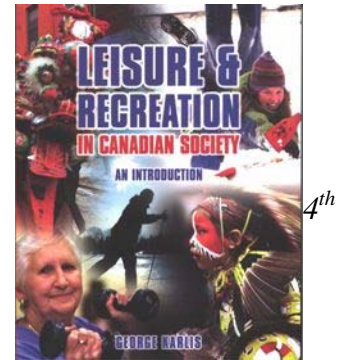
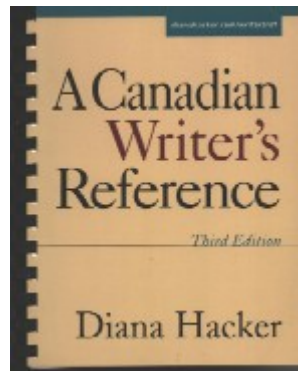
Textbooks:

Required:

Karlis, G. (2004) *Leisure & Recreation in Canadian Society: an introduction*. Toronto, Ontario. Thompson Education Publishing.

Recommended:

Hacker, D. (2008) *A Canadian Writer's Reference, 4th Ed.* Scarborough, Ont., Thomson Canada



Assignments

Term Paper and Presentation

You are to choose a sub-topic from those general chapter topics to be surveyed after the first Exam. You are to complete a research paper (6-8 pgs or 1500 to 2000 words) on this topic and present (MS Power Point preferred for 12-15 min.) your findings during the scheduled date for the topic. You must consult with the instructor on your topic selection and you **MUST** have your topic selected, and a list of your first six references e-mailed to the instructor (lundm@macewan.ca) by February 5th (non-compliance penalty -5%). The following support materials are available on the class Blackboard web site:

1. *Research Paper & Presentation Evaluation*
2. *Sample Presentation in Power Point of Research Assignment*
3. *Reserve Reading Materials* - on the linked page is a list of selected books that have been placed on the LRC Reserve stacks for your utilization.

Community Development Meeting / Open House - attendance

Over the course of the term you are to attend one municipal council meeting, community meeting or open house related to the proposal for the development of some recreation program or facility in the Edmonton Area. A basic report plan is available on the classroom Blackboard site:

1. *Community Development Event Report.rtf*

Tentative Course Schedule:

Wk. (Mon.)	Lecture (Tue.)	Lecture (Thur.)
1 Jan. (5)	Intro' to RCLS 100	Intro' to Leisure & Recreation
2 Jan. (11)	Theories of Leisure Behavior	Theories of Leisure Behavior
3 Jan (18)	Concepts of (Leisure) & Recreation (& play)	History of... pre Confederation to Wall Street Crash of 1929
4 Jan (25)	History of... Great Depression to present	Leisure & Recreation in Alberta
5 Feb (1)	TBA – catch-up	<i>Term Exam 1</i>
6 Feb (8)	Public Sector: Federal & Provincial	Public Sector: Provincial & Municipal
Feb (15)	<i>Reading Week - no classes!</i>	
7 Feb (22)	Commercial Sector	Voluntary Sector
8 Mar (1)	Leisure, Recreation & Community Development	Leisure, Recreation & Community - Alberta
9 Mar (8)	Canadians, Leisure & Recreation	<i>Term Exam 2</i>
10 Mar (15)	* Leisure & the Life Span * Taboo Leisure & Recreation	* Canadian Culture, Multiculturalism & Ethnicity * Leisure, Recreation & Canada's Aboriginal Peoples
11 Mar (22)	Leisure: Paying for it All	Tourism
12 Mar (29)	Adventure & Environmental Tourism	Leisure & Equity

Wk. (Mon.)	Lecture (Tue.)	Lecture (Thur.)
13 Apr (5)	the Future	Review Class
14 Apr (12)	TBA –catch-up	Final Exam Week
15 Apr (19)	Final Exam - Tentatively Tues. April 20 at 9:00 AM in the MCSW Gym	



Bachelor of Physical Education Program

at Grant MacEwan University

*Evaluation, Grading, Exams, Policies,
and Students with Special Needs*

*for Core Courses and Activity Courses
including HEED, PERL, PEDS, PACT & RCLS courses.*

Term Summary*	Grade	Grade Point	Descriptor
95-100	A+	4.0	
90 - 94	A	4.0	Excellent
85 - 89	A-	3.7	
80 - 84	B+	3.3	
75 - 79	B	3.0	Good
70 - 74	B-	2.7	
65 - 69	C+	2.3	
60 - 64	C	2.0	Satisfactory
55 - 59	C-	1.7	minimal required for University transfer credit
50 - 54	D+	1.3	
45 - 49	D	1.0	Minimal Pass
<45	F	0.0	Failure
Withdrawal Failure	WF	0.0	*
Incomplete	In		(must be requested and a contract negotiated)
Supplemental	S		(unavailable)
Deferred	Def		(must be requested in advance of the final exam)

- Official final grades can be accessed through Web Advisor. Grant MacEwan University adheres to the Alberta Common Grading Scheme, which is a letter grade system. While instructors may use percentages to aid in their grade development, only the letter grade will appear on transcripts.
- WF - to avoid a WF grade one must withdraw from the course by the withdrawal deadline. This deadline is normally the Friday of the 8th week in an 11 week course, the 11th week of a 15 week course and the 20th week of a 30 week (6 credit / 2 term) course. Students are responsible for knowing the appropriate withdrawal deadline for each of their courses.
- Term Summary *maybe* adjusted.
- Changes in the exam schedules will be announced in class.
- Marked assignments and lab reports will normally be returned within three weeks of submission.
- Photo I.D. should be available for inspection at any term or final exam.
- Students may not enter an exam room after any other student has completed the exam.
- On any final exam students may not leave the room until 60 minutes have passed.
- Policy C1035 provides for the regulation that no student may register in a credit course after they have already received two grades in the course.

Student Responsibilities:

Students are expected to be aware of their academic responsibilities as outlined in the Students' Rights and Responsibilities section in the University Calendar.

1. **ACADEMIC INTEGRITY:** All forms of student dishonesty are considered unacceptable. MacEwan's Academic Integrity policy (C1000) promotes honesty, fairness, respect, trust, and responsibility in all academic work. According to the policy, "Academic dishonesty involves participating in acts by which a person fraudulently gains or intentionally attempts to gain an unfair academic advantage thereby compromising the integrity of the academic process". All incidents of academic dishonesty are reported and recorded by the Office of Academic Integrity. The penalties and sanctions for academic dishonesty can include the following: a mark reduction up to zero on a piece of academic work, a grade reduction up to an F in the course, and suspension or expulsion (with transcript notation) from the University. Please see the available support at <https://facultycommons.macewan.ca/services/academic-integrity/resources-for-students> for more details. You are responsible for understanding what constitutes academic dishonesty.
2. **REGISTRATION STATUS:** You are responsible for your registration status at the University. Program Advisors may assist you with the process of registration, including adding or dropping of courses, but it is your responsibility to verify that these changes have been officially completed. This verification can be done at any time using Web Advisor. You should check your official registration status before the last date to officially withdraw from the course.
3. **WITHDRAWING FROM THE COURSE:** If you stop attending class you must complete a Course Drop Form, have it signed by a Science Program Advisor, and submit it to the Registrar's Office by the last day to withdraw as provided in the Academic Schedule in the University Calendar. Failure to officially withdraw will result in a grade being assigned based on course work completed. Late withdrawals are only allowed for exceptional circumstances.

4. **EXAMS:** Your student photo I.D. is required at exams. It is at the discretion of the instructor whether you will be allowed to write the exam if you arrive over 15 minutes after the exam has begun. You must remain in the exam room for at least 20 minutes from the time it commenced. Electronic equipment (iPods, cell phones, etc.), other than calculators that have been approved by the instructor, is not allowed to be used during exams. Permission to use the washroom during exams is at the discretion of the instructor and may require accompaniment.
5. **MISSED TERM EXAMS:** If you miss a term exam you must provide the instructor with an explanation within 24 hours or a grade of zero may be given. Notification may be provided through email, voice mail, or direct contact with the instructor. Official documentation as to why the exam was missed will be needed to assess whether a make-up exam or pro-rating of the course grade will be allowed. Medical excuses must include the date you were examined, the specific dates for the period of the illness, a clear statement indicating that the severity of the illness prevented you from attending school or work, and the signature of the examining physician (a signature by office staff on behalf of the physician is not acceptable). Medical notes obtained subsequent to the date of the exam are generally not accepted. A grade of zero will be given if the instructor considers the excuse inappropriate or inadequately substantiated.
6. **DEFERRED FINAL EXAMS:** A deferred exam will be granted if you miss the final lecture exam for reasons considered by the Science Department to be unavoidable (deferred exams do not apply to term or lab exams). You must advise your instructor within 24 hours of your absence and intent to apply for a deferred examination. You should advise the instructor prior to the exam if you know beforehand that you will be unable to attend the scheduled exam time. Your application for a deferred exam must be provided to the Science Department within 48 hours from the date of the missed final exam. Application forms are available from the Science Department Office and must be submitted with appropriate documentation. Deferred exams are granted by a Chair in the Science Department, not by the course instructor. If you have any questions about the process please call the Science Program at 780-497-4520.
7. **LATE ASSIGNMENTS & REWRITES:** Late assignments are not normally accepted, but maybe accepted for submission with appropriate rationale, and will be penalized for lateness. Extensions for assignment deadlines will only be granted if requested more than 48 hrs prior to the deadline by e-mail.
8. Major assignments (>16%) maybe resubmitted for reconsideration after a rewrite. Such resubmitted assignments will only be considered for 85% of the weight of the original assignment. Such resubmission must be requested by e-mail within one week of the return of the original assignment, and such e-mail request must include a new proposed resubmission deadline. The new proposed deadline must be no less than one week prior the final written exam in the course. Such resubmission must include: the rewritten assignment, the original evaluation rubric, the original assignment, any other required attachments, and a Summary Page of all changes made within the rewrite.
9. **CELL PHONES:** Cell phones are to be turned off during lectures, labs, seminars, and exams (except under exceptional circumstances in which approval has been given by the instructor).
10. **STUDENTS WITH SPECIAL NEEDS:** Students who may have special requirements in this course are advised to discuss their needs with Services to Students with Disabilities located in the Student Resource Centre. You should advise the course instructor(s) of any special needs that are identified. See Policy E3400 Students with Disabilities.

11. **STUDENT APPEALS:** The University has a policy regarding Student Appeals (E3103). You should access this policy to become aware of the deadlines and guidelines that need to be followed if you are appealing a grade or other University assessment.

MyMail.MacEwan Email: All students are given a <name>@MyMail.MacEwan.ca email address. This email address is available to the course instructor who may distribute relevant course information or announcements via email. The Science Program regularly communicates with students via email. Check your MyMail.MacEwan.ca regularly *or* forward it to an email address that you check regularly. If you use email to communicate with your instructor you must use your MyMail account. This is to protect your privacy: if a non-MyMail account is used, there is no way for the instructor to verify the identity of the sender.

Disclaimer: The information in this Course Outline is subject to change; any changes will be announced in class and/or distributed to the class by e-mail.

Instructor Schedule & Contact Information

Winter Term – 2010

January 5th to April 26

Contact Information

Instructor: **Mark Lund, M.Sc., M.A.**

Work Phone: **780.497.5660**

E-mail: **lundm@macewan.ca**

Office Location: **7-164J**

Home Phone: **780.436.4253**

MacEwan Web Page: academic.macewan.ca/lundm

Winter Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00		RCLS 100		RCLS 100	
8:30		Sects. 230 & 568		Sects. 230 & 568	
9:00		Rm. 8-207		Rm. 8-207	
9:30		HEED 110		HEED 110	
10:00		Sect 101		Sect 101	
10:30		rm. 8-218		rm. 8-218	
11:00		Office Hour			
11:30					
Noon					
12:30					
1:00	Office Hour				
1:30					
2:00		PEDS 205		PEDS 205	
2:30		Sec. 230		Sec. 230	
3:00		Rm 8-203		Rm 8-203	
3:30				& local parks	
4:00					
4:30					
5:00					
5:30					
6:00					
6:30					
7:00					
7:30					

I am available for appointments at other times, please contact by phone, e-mail or after class. I do generally respond to e-mail queries within a few hours, seven days a week (IF home or in the office) and this is the best way to communicate technical and administrative questions.